

Parent & Student Roles: Year 4 - Senior

SENIOR YEAR

Student's Role

- Plan lighter course load; job searching takes time
- Research company information in the Career Resource Library and on the Web
- Attend job fairs
- Discuss career opportunities and plans with faculty, advisors, counselors and professionals in the field
- Select faculty and administrators to act as references; discuss interests, skills, personal strengths as related to the positions being sought
- Conduct your self-directed job search, concentrating on networking and applying for positions listed on *GT Job Connection*
- Take advantage of any opportunity to interview with employers on campus by participating in the Companies on Campus program
- Research graduate/professional school information
- Take graduate school admissions test
- Apply to graduate school
- Complete senior projects
- Stay organized; keep a log of your contacts, interview and conduct follow-up activities

Parent's Role

- Ask your student how you can help them
- Listen to the fears your child is expressing
- Offer to talk with your child about their career goals and how their interests and skills relate to them
- Offer to assist in pulling together names of useful people for your child to "network" with
- Encourage your son to attend job fairs that match their interests
- Encourage your child to get assistance with their job search and participate in Campus Interviewing
- Talk with your student about their graduate or professional school plans
- Listen, be patient and don't worry

Career Services' Role

- Assist students in finding company and organizational information in the Career Resource Library and the Web
- Host job fairs
- Assist students in selecting references for job searching and applying to graduate school
- Offer Job Search Strategies Workshops and individual job search assistance
- Provide contact with companies that are hiring through the Companies on Campus program
- Maintain listings of permanent positions through *GT Job Connection*