

Class of 2008 Survey Report

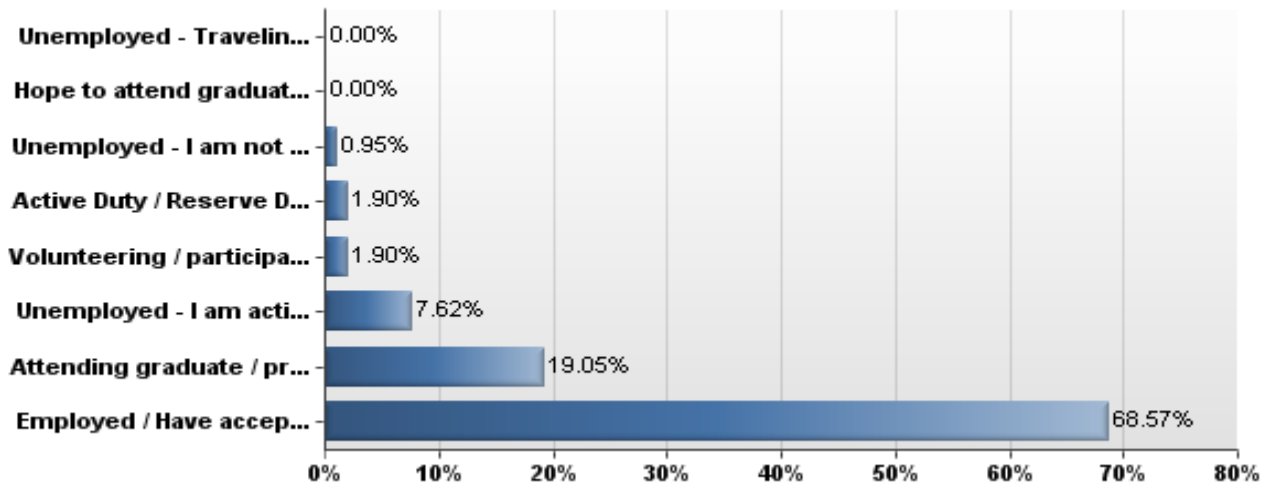
Survey and Responses

Career Services conducts an annual survey of the previous year's graduating class to determine the career, employment and continuing education status of the new graduates. The 2008 survey was posted on our website in March which allowed graduates to send their results to us electronically. An email was sent to 290 alumni in March and a reminder email was sent in May. Out of 290 alumni emailed, 106 responded which yielded a response rate of 37 percent.

In this report, information is provided about graduate's employment status, job title, name and location of employers, and the techniques used to secure employment. We also gathered information about the graduate's continuing education status, the institution they are attending and the degree being sought. Lastly, we include graduate's opinions about how well McDaniel prepared them for their current position and if they thought their McDaniel major was related to their current job.

Employment / Graduate School Status (N=105)

Sixty-nine percent (72) of the McDaniel Class of 2008 survey respondents were employed at the time of the survey. Twenty (19%) said they were attending graduate or professional school. Two (2%) indicated they were in Active or Reserve duty in the military and 2% (2) said they were volunteering or participating in a service program. Of the total 105 respondents, 9 graduates (9%) indicated that they were unemployed. Eight (8%) were actively seeking a job and one (1%) was not seeking employment at the time.



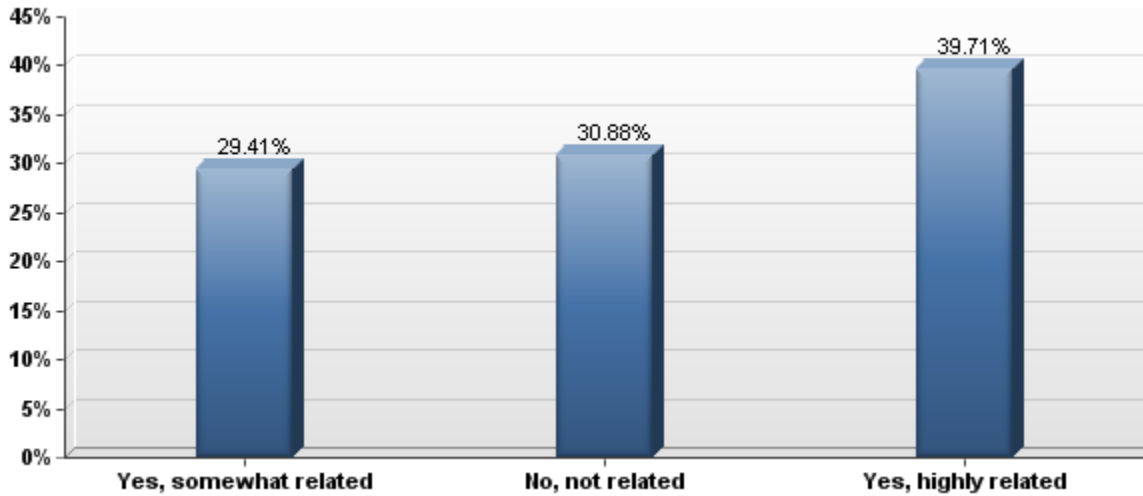
Previous Relations with Employers (N=68)

Sixteen percent (11) had previously worked as an intern for their current employer, while another 11% (8) worked either as a volunteer, temporary, part-time or full-time employee.

Relation of Position to Academic Major (N=68)

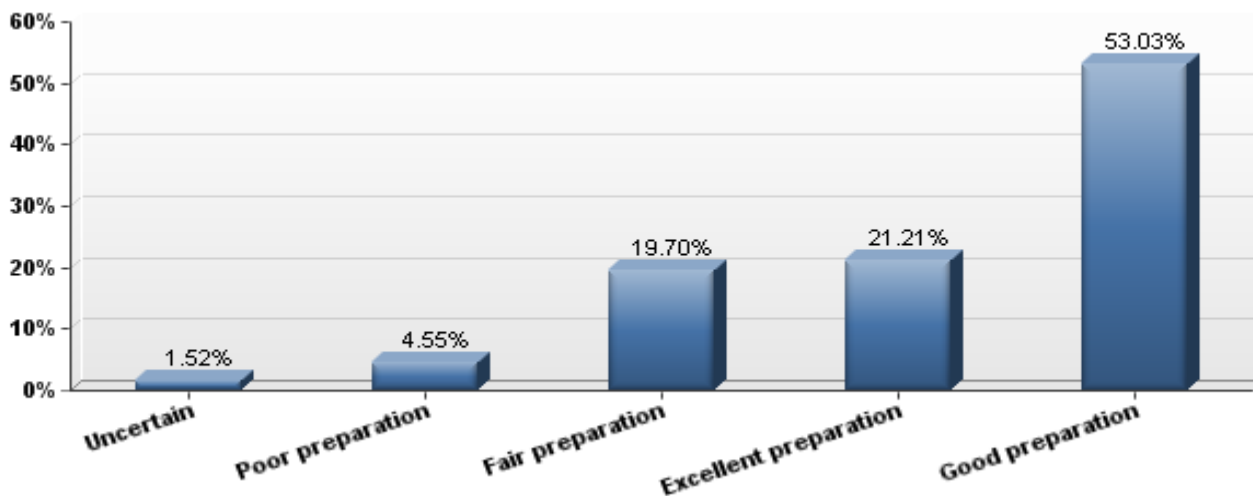
Graduates were asked to identify the degree to which their position was related to their academic major. The majority of the graduates in the Class of 2008, who responded to this survey, were able to secure positions closely related to their major.

Forty percent (27) of the respondents felt that their current position was “highly related” to their major and 29% (20) felt it was “somewhat related.” Thirty-one percent (21) felt their position was “not related” to their academic major.



McDaniel Preparation (N=66)

Graduates were asked how well they thought McDaniel prepared them for their current position. Overall, 94% (62) indicated that their preparation was excellent, good or fair. Five percent (3) indicated that they received poor preparation and another 2% (1) was uncertain.



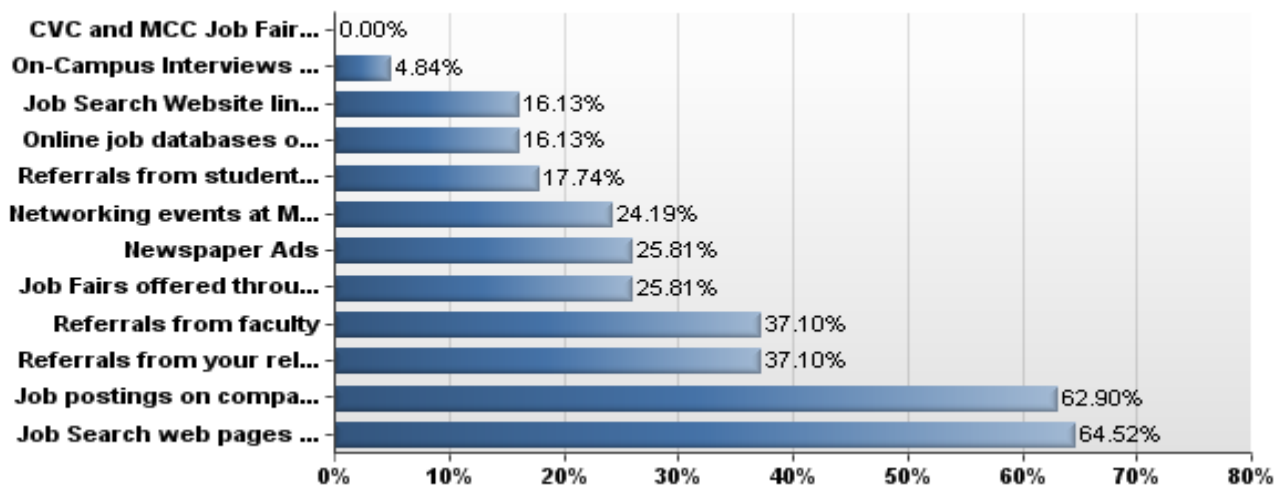
Graduates were also asked if a Bachelor’s degree was required in order to obtain their current position. Of the 68 respondents, 79% (54) indicated “yes,” 15% (10) reported “no,” and 6% (4) were unsure.

Methods of Obtaining Current Position (N=62)

Graduates were asked to reveal all the resources they used in their job search (respondents were instructed to choose all that apply). The top five resources graduates used to secure their jobs are highlighted below:

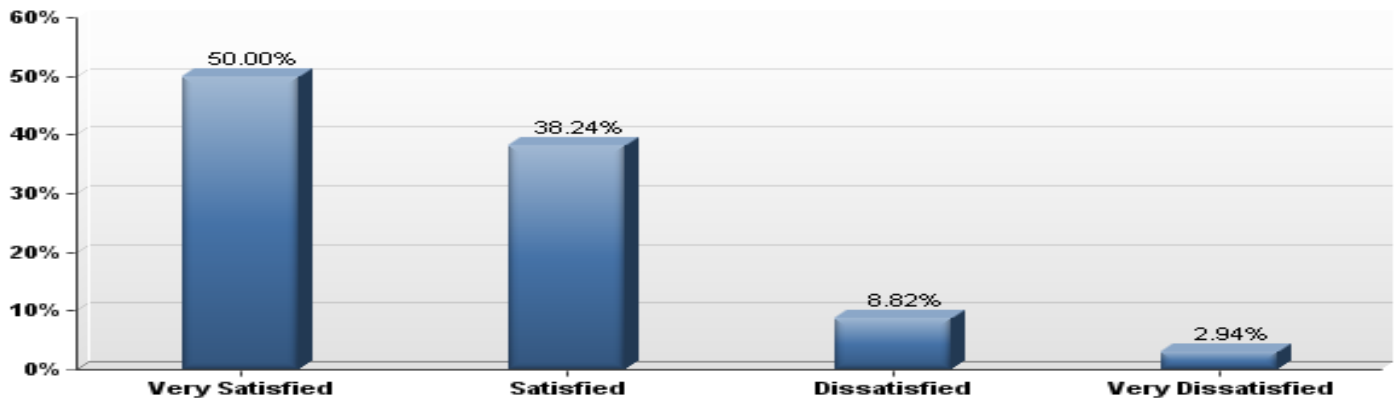
- 65% Job Search web pages (e.g. CareerBuilder, Monster)
- 63% Job postings on company web page
- 37% (each) Referrals from faculty and relatives
- 26% (each) Job Fairs offered via Career Services and Newspaper Ads

Other methods included networking events at McDaniel (24%), referrals from students (18%), job search website links (16%), online job databases offered through Career Services (16%), and on-campus employer interviews offered via Career Services (5%).



Job Satisfaction (N=68)

Graduates were asked to indicate the level of satisfaction they have with their current job. Eighty-eight percent (60) indicated that they are either “very satisfied” or “satisfied.” Nine percent (6) indicated they are “dissatisfied,” while 3% (2) indicated “very dissatisfied.”



Location of Employment**(N=66)**

Fifty-one respondents indicated that they currently work in the Maryland, DC, Virginia area, while 14 are working in other states like New York, Pennsylvania, Delaware, Connecticut, New Jersey, California, and West Virginia.

Employer Names & Job Titles**(N=65, Includes Volunteer Positions)**

<i>Employer Name</i>	<i>Job Title</i>
AmeriCorps Vista	
Volunteer Maryland	
Rutgers University, Jacques Cousteau Nat'l Estuarine Research Reserve	Watershed Coordinator
Selzer Gurvitch Rabin & Obecnny, Chartered	Administrative Assistant
University of MD University College	Advisor Associate
Towson University	Assistant Director of Admissions
Int'l Bank for Reconstruction & Development	Communications Assistant
US House of Representatives Office of Todd R. Platts	Legislative Assistant
Wells Fargo Bank	Securities Analyst II
Foley & Lardner LLP	Project Assistant
Baltimore Sun Media Group	Interactive Marketing Manager
Johns Hopkins Hospital	Emergency Services Coordinator
Johns Hopkins Hospital	Clinical Customer Service Coordinator
Progress Foundation	Assistant Director
Carroll County Public Schools	Physical Education Teacher, K-5
TASC, Inc.	Technical Writer & Training Coordinator
Baltimore Gas & Electric	Customer Relations
The Board of Child Care	Director of Recreation
Littlestown Area School District	High School Health & Physical Education Teacher
The Pathways School	Support Staff – Instructor
SAIC – Aberdeen Proving Grounds	Junior Chemist
SiTEL Clinical Simulation Center	Administrative Coordinator
Howard Community College	Bookstore Cashier
T. Rowe Price	Senior Portfolio Accountant
CWCapital Asset Management, LLC	Administrative Assistant
Marktek Global Services, Inc.	Administrative Assistant
Carroll Lutheran Village	Fitness & Aquatics Instructor
Business Health Services	Care Coordinator
PayPal	Marketing Specialist
Mountain Thunder Lodge / Vail Resorts	Assistant Front Desk Manager
Boscov's Department Store	Sales Control Office / Courtesy Employee
SNS One, Inc.	Operations Administrator
Sunlight Solar Energy, Inc.	Sales Coordinator
Shepherd University	Program Assistant
Washington County Public Schools	Teacher, 4 th Grade
J. Spargo & Associates	Housing Coordinator

Department of Defense	Confidential
McDaniel College	Campus Safety Dispatcher
Medifast	Project Manager
iJET International	WC24 Responder
Howard County Public Schools	English Teacher, 9 th and 11 th Grades
Olympus America, Inc.	Associate Surgical Sales Representative
Carroll County Public Schools	Teacher, 3 rd Grade
R/GA	Open Standards Developer
Entergy Services, Inc.	Paralegal
Sheppard Pratt @ The Jefferson School	Residential Counselor
Allegis Group	Search & Email Marketing Manager
Carroll County Board of Education	Substitute Teacher
Carroll County Public Schools	High School Mathematics Teacher
Slumber Parties by Brittany	Owner
Brookfield Schools	One to One Paraprofessional
Anthropologie	Senior Sales / Assistant Merchandiser
Spherion for Agilent Technologies	Bilingual Customer Service Representative
Delta-T Group	Staffing Coordinator Assistant
TASC, Inc.	Systems Engineer
Baltimore County Public Schools	Science Teacher, 7 th Grade
Frederick County Public Schools	Teacher, 3 rd Grade
TD Bank	Collections Agent
Carroll County Public Schools	Teacher, 1 st Grade
University of MD University College	Military Advising
Johns Hopkins University Applied Physics Laboratory	College Relations Assistant
Carpenter, McCadden & Lane, LLP	Legal Assistant
Johns Hopkins Univ. School of Medicine	Administrative Coordinator for Neuroscience
Department of Defense	Analyst
Carroll County Public Schools	High School English Teacher

Graduate School Status (N=20)



Twenty graduates were enrolled in graduate school at the time of the survey. Of the 18 who responded, 89% (16) are enrolled full-time and 11% (2) are enrolled part-time. Thirteen are in masters programs, two are in medical programs, one is in a doctoral program and one is pursuing a JD degree.

Here is a list of the colleges and universities where the Class of 2008 survey respondents is enrolled:

<i>Institution</i>	<i>Program Being Studied</i>
Catholic University Columbus School of Law	Law
The George Washington University	Fine Arts
James Madison University	English
McDaniel College	Human Resources Development
American University	Fine Arts
Arcadia University	Forensic Science
Indiana University of Pennsylvania	Student Affairs in Higher Education
McDaniel College	Art Education
McDaniel College	Elementary Education
George Mason University	Applied Developmental Psychology
The Commonwealth Medical College	Medicine
University of Pennsylvania	Veterinary Medicine
John Jay College of Criminal Justice	Criminal Justice / Corrections Management
Corvinus University of Budapest	Management
Virginia Tech	Political Science
West Virginia University	Biology
Carroll Community College	Physical Therapist Assistant
Lincoln Memorial University	Osteopathic Medicine & Business Administration